

# 2013-14 Texas Academic Performance Report

District Name: **GONZALES ISD**

District Number: **089901**

2014 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***Local Interventions Implemented***

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District Name: GONZALES ISD  
 County Name: GONZALES  
 District Number: 089901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	81%	<b>72%</b>	*	68%	88%	-	*	-	-	68%	64%	36%
	2013	81%	86%	<b>80%</b>	56%	81%	85%	-	-	-	-	59%	75%	-
Mathematics	2014	71%	74%	<b>78%</b>	*	76%	88%	-	*	-	-	76%	73%	63%
	2013	70%	77%	<b>66%</b>	*	69%	65%	-	-	-	-	35%	60%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	78%	<b>63%</b>	*	61%	80%	-	-	-	-	48%	57%	*
	2013	72%	77%	<b>73%</b>	63%	67%	90%	-	*	-	*	58%	63%	*
Mathematics	2014	71%	75%	<b>80%</b>	78%	80%	80%	-	-	-	-	61%	78%	58%
	2013	69%	74%	<b>84%</b>	88%	81%	90%	-	*	-	*	75%	80%	37%
Writing	2014	73%	75%	<b>68%</b>	56%	67%	77%	-	-	-	-	52%	64%	27%
	2013	70%	73%	<b>64%</b>	63%	58%	81%	-	*	-	*	50%	56%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	90%	<b>82%</b>	75%	78%	91%	-	*	-	*	75%	77%	33%
	2013	87%	90%	<b>76%</b>	*	73%	85%	-	-	-	-	56%	68%	28%
Mathematics	2014	88%	90%	<b>92%</b>	88%	91%	95%	-	*	-	*	92%	90%	67%
	2013	88%	90%	<b>91%</b>	83%	91%	94%	-	-	-	-	61%	89%	67%
Science	2014	74%	77%	<b>68%</b>	*	63%	81%	-	*	-	*	92%	62%	*
	2013	73%	76%	<b>59%</b>	*	56%	74%	-	-	-	-	33%	52%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	81%	<b>71%</b>	*	69%	79%	-	-	-	-	85%	66%	*
	2013	72%	77%	<b>67%</b>	54%	68%	77%	-	-	-	*	67%	63%	*
Mathematics	2014	79%	82%	<b>76%</b>	86%	72%	85%	-	-	-	-	60%	71%	45%
	2013	74%	79%	<b>79%</b>	77%	75%	92%	-	-	-	*	83%	75%	*

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	79%	<b>75%</b>	50%	77%	78%	-	-	-	*	94%	71%	*
	2013	78%	81%	<b>80%</b>	94%	77%	81%	*	-	-	*	78%	75%	*
Mathematics	2014	68%	71%	<b>62%</b>	75%	58%	68%	-	-	-	*	78%	59%	*
	2013	72%	75%	<b>77%</b>	72%	72%	91%	*	-	-	*	74%	73%	*
Writing	2014	72%	73%	<b>71%</b>	58%	72%	79%	-	-	-	*	67%	67%	*
	2013	71%	74%	<b>74%</b>	84%	74%	70%	*	-	-	*	65%	72%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	92%	<b>92%</b>	100%	91%	93%	*	-	-	-	96%	90%	83%
	2013	90%	92%	<b>92%</b>	94%	90%	96%	-	-	-	*	87%	90%	*
Mathematics	2014	86%	89%	<b>87%</b>	92%	87%	87%	*	-	-	-	100%	85%	*
	2013	86%	88%	<b>84%</b>	71%	84%	91%	-	-	-	*	96%	83%	*
Science	2014	72%	78%	<b>68%</b>	81%	61%	82%	-	-	-	-	75%	61%	*
	2013	75%	82%	<b>79%</b>	71%	77%	84%	-	-	-	*	91%	72%	*
Social Studies	2014	63%	69%	<b>64%</b>	69%	58%	80%	-	-	-	-	64%	59%	*
	2013	64%	70%	<b>65%</b>	59%	61%	77%	-	-	-	*	71%	57%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	72%	<b>64%</b>	64%	59%	73%	-	*	-	*	61%	57%	24%
English II/Reading II	2014	69%	76%	<b>63%</b>	57%	61%	66%	-	*	-	*	70%	60%	*
Algebra I	2014	80%	84%	<b>72%</b>	67%	69%	80%	-	*	-	*	72%	71%	38%
	2013	78%	83%	<b>68%</b>	50%	64%	80%	-	*	-	*	43%	60%	50%
Biology	2014	89%	92%	<b>90%</b>	89%	90%	91%	-	*	-	*	86%	90%	100%
	2013	84%	88%	<b>74%</b>	61%	74%	80%	-	*	-	*	40%	70%	*

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	94%	<b>88%</b>	100%	82%	93%	-	-	-	-	78%	86%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	80%	<b>74%</b>	70%	72%	83%	*	100%	-	75%	74%	70%	37%
	2013	77%	81%	<b>73%</b>	65%	70%	82%	*	75%	-	82%	65%	67%	32%
Reading	2014	76%	81%	<b>72%</b>	63%	69%	81%	*	100%	-	88%	74%	67%	25%
	2013	80%	84%	<b>76%</b>	72%	73%	83%	*	*	-	60%	70%	70%	27%
Mathematics	2014	78%	81%	<b>78%</b>	75%	76%	84%	*	*	-	83%	77%	75%	52%
	2013	79%	83%	<b>80%</b>	66%	78%	88%	*	*	-	80%	67%	75%	48%
Writing	2014	72%	74%	<b>70%</b>	57%	69%	78%	-	-	-	*	59%	65%	25%
	2013	63%	67%	<b>56%</b>	50%	53%	65%	*	*	-	100%	50%	51%	*
Science	2014	78%	83%	<b>76%</b>	77%	72%	85%	-	*	-	*	82%	71%	49%
	2013	82%	85%	<b>75%</b>	63%	72%	85%	-	*	-	*	62%	68%	33%
Social Studies	2014	76%	81%	<b>74%</b>	79%	67%	87%	-	-	-	-	68%	68%	43%
	2013	76%	81%	<b>70%</b>	65%	64%	81%	-	*	-	*	63%	59%	37%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	48%	<b>34%</b>	23%	30%	47%	*	*	-	*	28%	26%	*
Reading	2014	45%	53%	<b>40%</b>	25%	36%	56%	*	*	-	*	39%	32%	*
Mathematics	2014	39%	44%	<b>37%</b>	23%	35%	45%	*	*	-	*	34%	31%	*
Writing	2014	35%	40%	<b>32%</b>	*	31%	39%	-	-	-	*	35%	28%	*
Science	2014	43%	51%	<b>38%</b>	28%	32%	54%	-	*	-	*	36%	29%	*
Social Studies	2014	39%	47%	<b>29%</b>	35%	20%	46%	-	-	-	-	31%	22%	*

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	20%	<b>11%</b>	6%	9%	17%	*	*	-	*	5%	8%	4%
Reading	2014	15%	21%	<b>10%</b>	8%	8%	18%	*	*	-	*	5%	7%	3%
Mathematics	2014	17%	20%	<b>14%</b>	*	13%	20%	*	*	-	*	*	11%	8%
Writing	2014	8%	11%	<b>3%</b>	*	4%	*	-	-	-	*	*	2%	*
Science	2014	14%	20%	<b>9%</b>	*	6%	15%	-	*	-	*	*	5%	*
Social Studies	2014	15%	21%	<b>10%</b>	*	8%	13%	-	-	-	-	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	62%	<b>53%</b>	*	52%	58%	*	*	-	*	73%	52%	41%
	2013	62%	65%	<b>53%</b>	63%	51%	56%	-	*	-	71%	57%	n/a	-
Mathematics	2014	60%	61%	<b>51%</b>	43%	51%	55%	*	*	-	*	53%	49%	51%
	2013	59%	60%	<b>54%</b>	50%	54%	56%	-	*	-	*	50%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	18%	<b>12%</b>	*	11%	18%	*	*	-	*	14%	11%	9%
	2013	15%	18%	<b>11%</b>	14%	10%	14%	-	*	-	29%	10%	n/a	-
Mathematics	2014	18%	19%	<b>14%</b>	9%	13%	17%	*	*	-	*	13%	12%	20%
	2013	16%	17%	<b>13%</b>	5%	13%	15%	-	*	-	*	10%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	47%	<b>38%</b>	*	36%	56%	-	-	-	*	61%	37%	18%
	2013	43%	45%	<b>37%</b>	40%	34%	52%	-	-	-	*	61%	34%	20%
Mathematics	2014	46%	47%	<b>49%</b>	57%	50%	43%	-	-	-	*	71%	49%	35%
	2013	46%	48%	<b>53%</b>	52%	48%	70%	-	-	-	-	67%	50%	38%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2014	93%	94%	<b>90%</b>	61%	91%	98%	*	*	-	*	75%	85%	86%
Class of 2013	94%	95%	<b>94%</b>	93%	91%	97%	-	-	-	*	55%	90%	*

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	77%	<b>82%</b>	<b>69%</b>	*	66%	78%	-	*	-	*	*	64%	26%
<b>Students Requiring Accelerated Instruction</b>														
	2014	23%	<b>18%</b>	<b>31%</b>	*	34%	22%	-	*	-	*	*	36%	74%
<b>STAAR Cumulative Met Standard</b>														
	2014	86%	<b>90%</b>	<b>82%</b>	75%	78%	93%	-	*	-	*	*	78%	37%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	<b>93%</b>	<b>95%</b>	*	94%	*	-	-	-	-	100%	95%	100%
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	19%	<b>16%</b>	*	*	*	*	-	-	-	-	*	*	*
<b>Retained in Grade 5</b>														
	2014	58%	<b>68%</b>	*	-	*	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	79%	<b>82%</b>	<b>80%</b>	*	77%	89%	-	*	-	*	*	76%	37%
<b>Students Requiring Accelerated Instruction</b>														
	2014	21%	<b>18%</b>	<b>20%</b>	*	23%	11%	-	*	-	*	*	24%	63%
<b>STAAR Cumulative Met Standard</b>														
	2014	88%	<b>90%</b>	<b>92%</b>	88%	91%	94%	-	*	-	*	*	90%	68%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	<b>92%</b>	<b>88%</b>	*	83%	*	-	-	-	-	100%	86%	100%
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	24%	<b>24%</b>	*	*	*	*	-	-	-	-	-	*	*
<b>Retained in Grade 5</b>														
	2014	66%	<b>70%</b>	*	-	*	-	-	-	-	-	*	*	-



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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	<b>86%</b>	<b>87%</b>	100%	85%	90%	*	-	-	-	83%	83%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	<b>14%</b>	<b>13%</b>	*	15%	*	*	-	-	-	*	17%	*
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	<b>92%</b>	<b>91%</b>	100%	90%	92%	*	-	-	-	100%	88%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	95%	<b>97%</b>	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>														
	2014	10%	<b>10%</b>	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	<b>84%</b>	<b>78%</b>	78%	79%	81%	*	-	-	-	100%	75%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	<b>16%</b>	<b>22%</b>	*	21%	19%	*	-	-	-	*	25%	*
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	<b>90%</b>	<b>85%</b>	89%	86%	85%	*	-	-	-	100%	82%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	95%	<b>96%</b>	<b>100%</b>	*	100%	*	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>														
	2014	44%	<b>48%</b>	<b>44%</b>	*	*	*	-	-	-	-	*	50%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	80%	<b>74%</b>	38%	38%	-	-	-	36%	36%	-	*	37%	37%
	2013	77%	81%	<b>73%</b>	26%	26%	-	-	-	35%	35%	-	60%	31%	32%
Reading	2014	76%	81%	<b>72%</b>	25%	25%	-	-	-	25%	25%	-	*	25%	25%
	2013	80%	84%	<b>76%</b>	20%	20%	-	-	-	32%	32%	-	*	25%	27%
Mathematics	2014	78%	81%	<b>78%</b>	59%	59%	-	-	-	34%	34%	-	*	52%	52%
	2013	79%	83%	<b>80%</b>	47%	47%	-	-	-	48%	48%	-	*	47%	48%
Writing	2014	72%	74%	<b>70%</b>	27%	27%	-	-	-	*	*	-	-	25%	25%
	2013	63%	67%	<b>56%</b>	*	*	-	-	-	*	*	-	*	*	*
Science	2014	78%	83%	<b>76%</b>	*	*	-	-	-	82%	82%	-	-	49%	49%
	2013	82%	85%	<b>75%</b>	*	*	-	-	-	48%	48%	-	*	32%	33%
Social Studies	2014	76%	81%	<b>74%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%
	2013	76%	81%	<b>70%</b>	-	-	-	-	-	35%	35%	-	*	35%	37%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	48%	<b>34%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2014	45%	53%	<b>40%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	44%	<b>37%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2014	35%	40%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	51%	<b>38%</b>	*	*	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	47%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	20%	<b>11%</b>	6%	6%	-	-	-	*	*	-	*	4%	4%
Reading	2014	15%	21%	<b>10%</b>	*	*	-	-	-	*	*	-	*	4%	3%

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(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	20%	<b>14%</b>	10%	10%	-	-	-	*	*	-	*	8%	8%
Writing	2014	8%	11%	<b>3%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2014	14%	20%	<b>9%</b>	*	*	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	21%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	62%	<b>53%</b>	38%	38%	-	-	-	*	*	-	*	39%	41%
Mathematics	2014	60%	61%	<b>51%</b>	53%	53%	-	-	-	*	*	-	*	50%	51%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	18%	<b>12%</b>	7%	7%	-	-	-	*	*	-	*	7%	9%
Mathematics	2014	18%	19%	<b>14%</b>	24%	24%	-	-	-	*	*	-	*	19%	20%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	47%	<b>38%</b>	15%	15%	-	-	-	*	*	-	*	18%	18%
	2013	43%	45%	<b>37%</b>	14%	14%	-	-	-	50%	50%	-	*	19%	20%
Mathematics	2014	46%	47%	<b>49%</b>	50%	50%	-	-	-	*	*	-	*	36%	35%
	2013	46%	48%	<b>53%</b>	35%	35%	-	-	-	*	*	-	-	38%	38%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	95%	99%	97%	*	100%	-	100%	97%	98%	99%
Included in Accountability	93%	94%	<b>93%</b>	86%	94%	93%	*	93%	-	63%	91%	94%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	3%	5%	*	0%	-	38%	4%	2%	2%
Other Exclusions	2%	1%	<b>1%</b>	0%	2%	0%	*	7%	-	0%	2%	1%	13%
Not Tested	1%	1%	<b>2%</b>	5%	1%	3%	*	0%	-	0%	3%	2%	1%
Absent	1%	1%	<b>2%</b>	5%	1%	3%	*	0%	-	0%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	-	100%	98%	99%	99%
Included in Accountability	92%	93%	<b>93%</b>	93%	92%	95%	25%	47%	-	100%	91%	93%	60%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	3%	5%	75%	29%	-	0%	6%	2%	4%
Other Exclusions	3%	3%	<b>3%</b>	0%	4%	0%	0%	24%	-	0%	1%	4%	36%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	-	0%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	1%	0%	1%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.7%	<b>95.6%</b>	93.9%	95.6%	96.1%	*	98.8%	*	93.4%	94.0%	95.3%	97.0%
2011-12	95.9%	95.9%	<b>95.9%</b>	95.3%	95.8%	96.3%	*	98.0%	-	96.1%	94.7%	95.6%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2011-12	0.3%	0.1%	<b>0.2%</b>	0.0%	0.0%	0.9%	*	*	-	*	0.0%	0.4%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	1.7%	<b>2.1%</b>	3.8%	1.9%	2.0%	*	*	*	0.0%	2.5%	2.5%	2.8%
2011-12	2.4%	1.9%	<b>1.5%</b>	3.9%	1.3%	1.1%	*	*	-	*	1.3%	1.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	90.7%	<b>89.0%</b>	76.5%	89.0%	91.5%	-	-	-	*	85.0%	88.5%	*
Received GED	0.8%	0.8%	<b>0.6%</b>	0.0%	1.1%	0.0%	-	-	-	*	0.0%	1.1%	*
Continued HS	4.6%	3.7%	<b>1.1%</b>	0.0%	1.1%	1.4%	-	-	-	*	0.0%	1.1%	*
Dropped Out	6.6%	4.8%	<b>9.4%</b>	23.5%	8.8%	7.0%	-	-	-	*	15.0%	9.2%	*
Graduates and GED	88.9%	91.5%	<b>89.5%</b>	76.5%	90.1%	91.5%	-	-	-	*	85.0%	89.7%	*
Grads, GED, & Cont	93.4%	95.2%	<b>90.6%</b>	76.5%	91.2%	93.0%	-	-	-	*	85.0%	90.8%	*
<b>Class of 2012</b>													
Graduated	87.7%	89.2%	<b>97.2%</b>	100.0%	97.1%	96.7%	-	*	-	-	100.0%	97.1%	*
Received GED	1.0%	0.9%	<b>0.7%</b>	0.0%	1.4%	0.0%	-	*	-	-	0.0%	1.4%	*
Continued HS	5.0%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.3%	5.3%	<b>2.1%</b>	0.0%	1.4%	3.3%	-	*	-	-	0.0%	1.4%	*
Graduates and GED	88.7%	90.1%	<b>97.9%</b>	100.0%	98.6%	96.7%	-	*	-	-	100.0%	98.6%	*
Grads, GED, & Cont	93.7%	94.7%	<b>97.9%</b>	100.0%	98.6%	96.7%	-	*	-	-	100.0%	98.6%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	91.7%	<b>96.6%</b>	100.0%	97.1%	96.7%	-	*	-	-	95.0%	95.8%	*
Received GED	1.2%	1.0%	<b>0.7%</b>	0.0%	1.4%	0.0%	-	*	-	-	0.0%	1.4%	*
Continued HS	1.3%	1.4%	<b>0.7%</b>	0.0%	0.0%	0.0%	-	*	-	-	5.0%	1.4%	*
Dropped Out	7.1%	5.9%	<b>2.1%</b>	0.0%	1.4%	3.3%	-	*	-	-	0.0%	1.4%	*
Graduates and GED	91.6%	92.8%	<b>97.3%</b>	100.0%	98.6%	96.7%	-	*	-	-	95.0%	97.2%	*
Grads, GED, & Cont	92.9%	94.1%	<b>97.9%</b>	100.0%	98.6%	96.7%	-	*	-	-	100.0%	98.6%	*
<b>Class of 2011</b>													
Graduated	89.1%	89.9%	<b>93.1%</b>	87.5%	90.4%	98.2%	-	-	-	-	93.8%	93.9%	80.0%
Received GED	1.4%	1.4%	<b>2.1%</b>	6.3%	1.4%	1.8%	-	-	-	-	0.0%	1.5%	0.0%
Continued HS	1.6%	1.8%	<b>0.7%</b>	0.0%	1.4%	0.0%	-	-	-	-	6.3%	0.0%	0.0%
Dropped Out	7.9%	7.0%	<b>4.2%</b>	6.3%	6.8%	0.0%	-	-	-	-	0.0%	4.5%	20.0%
Graduates and GED	90.5%	91.3%	<b>95.1%</b>	93.8%	91.8%	100.0%	-	-	-	-	93.8%	95.5%	80.0%
Grads, GED, & Cont	92.1%	93.0%	<b>95.8%</b>	93.8%	93.2%	100.0%	-	-	-	-	100.0%	95.5%	80.0%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	90.7%	<b>93.8%</b>	87.5%	91.8%	98.2%	-	-	-	-	100.0%	93.9%	80.0%
Received GED	1.5%	1.5%	<b>2.1%</b>	6.3%	1.4%	1.8%	-	-	-	-	0.0%	1.5%	0.0%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	7.1%	<b>4.2%</b>	6.3%	6.8%	0.0%	-	-	-	-	0.0%	4.5%	20.0%
Graduates and GED	91.3%	92.1%	<b>95.8%</b>	93.8%	93.2%	100.0%	-	-	-	-	100.0%	95.5%	80.0%
Grads, GED, & Cont	91.9%	92.9%	<b>95.8%</b>	93.8%	93.2%	100.0%	-	-	-	-	100.0%	95.5%	80.0%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	89.8%	<b>88.0%</b>	83.3%	86.8%	90.6%	-	n/a	n/a	n/a	100.0%	93.3%	*
Received GED	1.9%	1.8%	<b>2.4%</b>	0.0%	1.9%	3.8%	-	n/a	n/a	n/a	0.0%	2.2%	*
Continued HS	0.7%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	7.7%	<b>9.6%</b>	16.7%	11.3%	5.7%	-	n/a	n/a	n/a	0.0%	4.4%	*
Graduates and GED	90.6%	91.5%	<b>90.4%</b>	83.3%	88.7%	94.3%	-	n/a	n/a	n/a	100.0%	95.6%	*
Grads, GED, & Cont	91.3%	92.3%	<b>90.4%</b>	83.3%	88.7%	94.3%	-	n/a	n/a	n/a	100.0%	95.6%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	90.7%	<b>88.0%</b>	76.5%	87.1%	91.5%	-	-	-	*	81.0%	87.5%	*
Class of 2012	87.7%	89.2%	<b>96.6%</b>	100.0%	97.1%	95.2%	-	*	-	-	100.0%	97.1%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	91.7%	<b>95.9%</b>	100.0%	97.1%	95.2%	-	*	-	-	95.0%	95.8%	*
Class of 2011	89.1%	89.9%	<b>91.2%</b>	87.5%	86.8%	98.2%	-	-	-	-	93.8%	92.5%	66.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	85.4%	<b>82.0%</b>	61.5%	75.3%	95.4%	-	-	-	*	23.5%	75.3%	*
Class of 2012	82.9%	83.7%	<b>85.0%</b>	92.9%	82.1%	86.2%	-	*	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	82.8%	<b>81.0%</b>	66.7%	73.5%	93.9%	-	-	-	*	20.0%	75.6%	*
2011-12	80.5%	80.7%	<b>82.8%</b>	81.3%	81.4%	84.5%	-	*	-	-	35.3%	76.4%	40.0%
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	32.6%	<b>19.1%</b>	7.0%	12.5%	32.9%	*	*	-	42.9%	1.3%	13.2%	3.1%
2011-12	30.6%	31.3%	<b>16.8%</b>	2.9%	15.0%	22.4%	*	*	-	*	1.4%	12.0%	3.3%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	70%	<b>60%</b>	50%	44%	81%	-	-	-	*	0%	48%	*
Class of 2012	69%	74%	<b>68%</b>	53%	69%	69%	-	*	-	-	0%	60%	*
<b>Mathematics</b>													
Class of 2013	74%	77%	<b>70%</b>	45%	59%	87%	-	-	-	*	0%	54%	*
Class of 2012	70%	73%	<b>63%</b>	46%	63%	65%	-	*	-	-	0%	55%	*
<b>Both Subjects</b>													
Class of 2013	56%	62%	<b>52%</b>	36%	35%	75%	-	-	-	*	0%	34%	*
Class of 2012	57%	62%	<b>54%</b>	38%	56%	55%	-	*	-	-	0%	44%	*

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	29.0%	<b>12.5%</b>	5.7%	3.5%	26.8%	*	*	-	*	n/a	3.2%	n/a
2012	21.9%	28.3%	<b>10.4%</b>	0.0%	11.9%	10.4%	-	*	-	*	n/a	7.5%	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	61.3%	<b>31.0%</b>	*	66.7%	26.5%	-	-	-	-	n/a	20.0%	n/a
2012	50.8%	62.4%	<b>14.7%</b>	-	21.1%	7.1%	-	*	-	-	n/a	16.7%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	68.1%	<b>46.0%</b>	16.7%	28.9%	71.2%	-	?	-	*	n/a	33.8%	n/a
Class of 2012	66.9%	72.3%	<b>53.8%</b>	37.5%	48.6%	63.8%	-	*	-	-	n/a	35.2%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	37.5%	<b>24.0%</b>	*	4.2%	31.9%	-	*	-	*	n/a	7.7%	n/a
Class of 2012	24.9%	35.7%	<b>10.3%</b>	0.0%	8.8%	10.8%	-	*	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1512	<b>1418</b>	*	1278	1528	-	-	-	-	n/a	1324	n/a
Class of 2012	1422	1501	<b>1334</b>	*	1292	1389	-	*	-	-	n/a	1239	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	22.1	<b>21.2</b>	-	19.0	21.6	-	*	-	*	n/a	19.3	n/a
Class of 2012	20.5	21.8	<b>19.4</b>	*	19.5	19.4	-	*	-	-	n/a	18.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	55.9%	<b>38.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	57.9%	<b>44.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	77.0%	<b>83.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	74.8%	<b>86.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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**2013-14 District Profile**

District Name: GONZALES ISD  
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<b>Student Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Students:	2,764	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	4	0.1%	12,304	0.2%
Pre-Kindergarten	133	4.8%	225,664	4.4%
Kindergarten	231	8.4%	391,421	7.6%
Grade 1	223	8.1%	409,208	8.0%
Grade 2	257	9.3%	394,217	7.7%
Grade 3	211	7.6%	389,813	7.6%
Grade 4	215	7.8%	383,388	7.5%
Grade 5	218	7.9%	382,742	7.5%
Grade 6	203	7.3%	376,456	7.3%
Grade 7	187	6.8%	385,387	7.5%
Grade 8	188	6.8%	379,597	7.4%
Grade 9	223	8.1%	408,020	7.9%
Grade 10	174	6.3%	362,356	7.1%
Grade 11	140	5.1%	330,064	6.4%
Grade 12	157	5.7%	305,243	5.9%
Ethnic Distribution:				
African American	215	7.8%	650,919	12.7%
Hispanic	1,871	67.7%	2,660,463	51.8%
White	659	23.8%	1,511,700	29.4%
American Indian	3	0.1%	20,142	0.4%
Asian	7	0.3%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	9	0.3%	96,395	1.9%
Economically Disadvantaged				
Economically Disadvantaged	1,954	70.7%	3,092,125	60.2%
Non-Educationally Disadvantaged				
Non-Educationally Disadvantaged	810	29.3%	2,043,755	39.8%
English Language Learners (ELL)				
English Language Learners (ELL)	393	14.2%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)				
Students w/ Disciplinary Placements (2012-2013)	28	0.9%	82,653	1.6%
At-Risk				
At-Risk	1,382	50.0%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates				
Total Graduates	163	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	12	7.4%	38,798	12.9%
Hispanic	83	50.9%	139,785	46.4%
White	66	40.5%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	2	1.2%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	19.0%	55,398	18.4%
Recommended H.S. Program/DAP	132	81.0%	246,020	81.6%
Special Education Graduates				
Special Education Graduates	15	9.2%	24,744	8.2%



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<u>Student Information</u>	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.8%	2.0%	0.0%	8.9%
Grade 1	0.0%	4.4%	7.7%	8.3%
Grade 2	1.5%	2.9%	4.8%	4.0%
Grade 3	0.0%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	2.2%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	0.0%	1.5%

	District Count	Percent	State Count	Percent
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	35	2.9%	7,351	0.3%

<u>Class Size Information</u>	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.3	19.4
Grade 1	18.5	19.5
Grade 2	19.8	19.3
Grade 3	21.2	19.3
Grade 4	21.2	19.3
Grade 5	21.4	21.2
Grade 6	19.7	20.6
Secondary:		
English/Language Arts	15.3	17.4
Foreign Languages	19.9	18.9
Mathematics	13.8	18.1
Science	15.8	19.1
Social Studies	18.7	19.6

District Name: GONZALES ISD  
 County Name: GONZALES  
 District Number: 089901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	414.7	100.0%	656,541.4	100.0%
Professional Staff:	255.8	61.7%	421,578.2	64.2%
Teachers	203.3	49.0%	334,510.5	51.0%
Professional Support	26.8	6.5%	61,075.2	9.3%
Campus Administration (School Leadership)	18.8	4.5%	19,207.1	2.9%
Central Administration	7.0	1.7%	6,785.4	1.0%
Educational Aides:	63.6	15.3%	62,009.5	9.4%
Auxiliary Staff:	95.3	23.0%	172,953.7	26.3%
Total Minority Staff:	151.4	36.5%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	7.0	3.4%	32,073.5	9.6%
Hispanic	29.0	14.3%	84,412.9	25.2%
White	166.5	81.9%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.8	0.4%	3,533.1	1.1%
Males	39.2	19.3%	77,811.5	23.3%
Females	164.0	80.7%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	2,948.2	0.9%
Bachelors	178.0	87.6%	252,097.6	75.4%
Masters	24.2	11.9%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	21.0	10.3%	27,783.8	8.3%
1-5 Years Experience	56.8	27.9%	84,723.1	25.3%
6-10 Years Experience	32.0	15.7%	76,407.4	22.8%
11-20 Years Experience	59.2	29.1%	90,394.5	27.0%
Over 20 Years Experience	34.2	16.8%	55,201.7	16.5%
Number of Students per Teacher	13.6	n/a	15.4	n/a

District Name: GONZALES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.2
Average Years Experience of Teachers with District:	7.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,485	\$43,480
1-5 Years Experience	\$40,952	\$45,379
6-10 Years Experience	\$42,657	\$47,855
11-20 Years Experience	\$48,142	\$51,493
Over 20 Years Experience	\$55,724	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$45,652	\$49,692
Professional Support	\$52,134	\$58,551
Campus Administration (School Leadership)	\$58,212	\$72,764
Central Administration	\$84,332	\$94,630
Instructional Staff Percent:	65.3	64.4
Turnover Rate for Teachers:	19.4	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.5	1,984.1

District Name: GONZALES ISD  
 County Name: GONZALES  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	377	13.6%	878,569	17.1%
Career & Technical Education	615	22.3%	1,140,598	22.2%
Gifted & Talented Education	205	7.4%	391,932	7.6%
Special Education	254	9.2%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	2.8%	19,469.8	5.8%
Career & Technical Education	10.4	5.1%	13,981.7	4.2%
Compensatory Education	12.7	6.2%	10,075.7	3.0%
Gifted & Talented Education	0.4	0.2%	6,446.9	1.9%
Regular Education	153.9	75.7%	243,086.6	72.7%
Special Education	14.9	7.3%	30,419.6	9.1%
Other	5.3	2.6%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.